

Grade: 5

Lesson Number: 3

Unit Name: Comparative Religions

Course: Virṣā

Title: Comparative Religions: Prophets

Standards

Standard 1: Comparative Religions: Prophets

- Students identify the key personalities/prophets of the world's major religions and understand the history of their experiences in South Asia.
 - *Students will identify the key personalities/prophets and their key ideologies. From understanding the beliefs of these faiths, lessons will move to having students understand the affect of these religions in the South Asian context and particularly in Pañjāb.*

Objectives

1. Children learn about major religions and their personalities.

Prerequisites

- Lessons I and II on Pre-Gurū Nānak.
- This is the first lesson in the two lessons on comparative religions, with a focus on prophets/personalities.

Materials

- Copies of attached readings from links

Advanced Preparation

- The teacher is going to have read all the information and familiarize him/herself with it.

Engagement (10-15 minutes)

- Review the last two classes on Pre-Gurū Nānak. Make sure children can verbalize general parts of the timeline. Try to gauge if they can tell you about the flow- as in what came first, next, etc...
- Clarify information for them if there is anything that they miss out.
- Tell children that you will now begin discussing information on personalities of different religions.
- The religions that they will cover are Hinduism, Islam, Christianity, Buddhism, Judaism, Jainism and Sikhī.
- During the study of comparative religions children will not study Gurū Nānak Sāhib because they will be studying him in depth in other classes. They will be studying Sikhī during the classes that will follow on beliefs.

Exploration (35 minutes)

- Make groups of two to three children and give each group attached readings for one personality.
- Multiple groups can have the same personality.
- Tell children to title their page with their personality and brainstorm as much as they want about the individual. At the very least they should cover the below:
 - Place and time frame of birth
 - Situation of the community during their time
 - Their thoughts and beliefs
- In the next class children will also get information on particular beliefs. Once they get all their information then they can work towards a presentation on each religion.
- If it is possible for children to meet outside of their class to discuss and work on the religion they will be reporting on have them do so to continue the project.
- Tell them that they will have time to work on it together in the next class.

Explanation/Extension (5-10 minutes)

- At the end of the class have all groups that are working on the same topic to work together to compare notes.
- Have them exchange their phone numbers or email addresses so that they can keep in touch if need be.

Evaluation (On-going)

- Pay attention to the development of children's presentation material.

Teacher Resources

Important Note: Information on wikipedia is edited on a constant basis, therefore it is recommended that print-outs for children be made just prior to conducting the lesson.

Websites for Articles on the Prophets:

[http://en.wikipedia.org/wiki/Brahma \(god\)](http://en.wikipedia.org/wiki/Brahma_(god))

<http://en.wikipedia.org/wiki/Muhammed>

<http://en.wikipedia.org/wiki/Jesus>

<http://en.wikipedia.org/wiki/Abraham>

<http://en.wikipedia.org/wiki/Moses>

<http://en.wikipedia.org/wiki/Buddha>

<http://en.wikipedia.org/wiki/Mahavira>

