

Grade: 5

Lesson Number: 4

Unit Name: Comparative Religions

Course: Virṣā

Title: Comparative Religions II: Prophets

Standards

Standard 1: Comparative Religions: Prophets

- Students identify the key personalities/prophets of the world's major religions and understand the history of their experiences in South Asia.
 - *Students will identify the key personalities/prophets and their key ideologies. From understanding the beliefs of these faiths, lessons will move to having students understand the affect of these religions in the South Asian context and particularly in Pañjāb.*

Objectives

1. Children present their discoveries on personalities/prophets of Hinduism, Islam, Buddhism, Christianity, and Judaism.

Prerequisites

- Previous completion of Lesson I on comparative religions.

Materials

- Chart paper
- Markers

Advanced Preparation

- Make sure you are aware of different aspects according to the reading in Lesson I on comparative religions and are able to help the children during their presentations.

Engagement (15-20 minutes)

- Have children get into their groups.
- Let them spend 5-10 more minutes to get all their information together.
- Give each group chart paper and have them write information regarding:
 - Place and time frame of birth
 - Situation of the community during their time
 - Their thoughts if any, and beliefs of the religion based on the readings
- After they are done they will present their information to the rest of the class.
- They can choose to have one speaker or a few different speakers. Walk around to see if everyone is on track.

Exploration (35 minutes)

- Begin presentations.
- Give each group five to seven minutes to present.
- Add anything that you feel that children may have missed out to the chart papers.

- Give the other groups a few minutes after each presentation to write down notes on each personality and any questions that they may have.

Explanation (5-10 min)

- Leave a little bit time for Q&A if needed after all the presentations are done.
- They can ask the question, but if the answer is not known by the presenting group then you might have to research it for another class.
- Keep all charts for next class.

Evaluation (On-going)

- Pay special attention to discussions in groups and presentations to see if information that was asked for was covered.