

Grade: 5

Lesson Number: 6

Unit Name: Comparative Religions

Course: Virṣā

Title: Comparative Religions- Beliefs II

Standards

Standard 5: Comparative Religion: Belief

- Students compare and contrast basic Sikh beliefs with those of other faiths.
 - *Students will create comparison charts with other world faiths including: Judaism, Hinduism, Christianity, Islam, Brahmanical Hinduism, Judaism, and Buddhism.*

Objectives

1. Children will develop strategies to compare and contrast basic Sikh beliefs with other religions.

Prerequisites

- This is the second of a set of two lessons on comparative analysis of different religious beliefs.

Materials

- Lots of Chart Paper
- Markers
- Pens/Pencils
- Different colored highlighters

Advanced Preparation

- Bring to class examples of comparison charts. (www.enchantedlearning.com)

Engagement (5 minutes)

- Ask children to take out their thinking maps from the previous class (Lesson Number 5).
- Give them a few minutes to say how they feel (it was overwhelming, it was boring, etc...let them get it out of their system.)
- Then tell children that each one of them is going to do a comparison chart of religious beliefs. In this chart they should be able to show you similarities and differences between religious beliefs particularly with Sikh beliefs.

Exploration (30-35 minutes)

- To begin with ask children to figure out a way to separate the similarities and differences between the religions— you can give them examples they can highlight similarities, circle differences, write it out....tell them to organize it according to what works best for them.
- After everyone is done with that, stop and tell them that they'll be doing their comparison charts, but you want to discuss some ways they may go about doing that.

Discuss ways and let them come up with ideas. The reason for doing this is that if you have children who are stuck, they get ideas.

- Have them work on their charts. You will have to gauge time. If you think they'll be able to finish this before the end of the class well and good, if not have children bring them to you for the next class.
- At the end of class collect charts from children.

Extension (10-15 min)

- If you have time you can make groups of four to six and have them share their comparison charts with the group.
- Collect the thinking maps and comparison charts.

Evaluation (On-going)

- You can evaluate children's process through looking at the transition from the thinking map to the comparison chart.
- You also need to look for clarity of information and accurate comparisons and contrasts.