

Grade: 5

Lesson Number: 14

Unit Name: Gurū Nānak's Travels.

Course: Virṣā

Title: Kartārpur and Today

Standards

Standard 3: The Life of Gurū Nānak

- Students describe the narrative of Gurū Nānak's history, its importance, while emphasizing the Sikh society at Kartārpur as the Gurū envisioned and lived.
 - *Students should geographically trace the udāsīs of Gurū Nānak and their importance, while understanding the basis for his teachings and the example of his life as major teachings for the Sikhs. Emphasis can be placed on the various Janam Sākhīs and events from the Sākhīs. Students will illustrate features of society at Kartārpur.*

Objectives

1. Students participate in discussions about the Sikh society at Kartārpur and look into the existent Sikh societies today.

Prerequisites

- This is the sixth in a series of lesson plans that focus on Gurū Nānak's travels and settlement at Kartārpur.

Materials

- Chart Paper
- Markers
- Dry/Erase board

Advanced Preparation

- Teacher should be familiar with Gurū Nānak's settlement at Kartārpur and the society there.

Engagement (10-15 minutes)

- Conduct a review with the children on Gurū Nānak's travels. The review should focus on Gurū Nānak's thoughts.
- Following that ask children what they were able to research on Gurū Nānak's settlement after Saidpur.
- As children talk about what they found, write that on the board.
- If you feel that the main items are covered then you can summarize and move on.
- If not, then add more information as needed.

Exploration (35 -40minutes)***(10-15 minutes)***

- Now make three to four groups consisting of four to five children in each group.
- Give them chart paper and markers.
- Ask them to think of Sikh communities that they know of, particularly the one that they are in or they should also think about communities that they have been to, heard of from their families, etc...
- On their chart paper they should highlight whether or not these communities are in line with Gurū Nānak's thought.
- They should give specific examples.
- After they are done, have them share their charts with the rest of the class.

(20-25 minutes)

- Have children get back together with their groups, and this time have them develop a plan for an ideal Sikh society today.
 - They can think about what is needed, who it will cater to? And most importantly how will it reflect Gurū Nānak's thought and message. Ask them to highlight if it would be different from what they know of how it was at Kartārpur.
- Have them share their ideal societies with the class.

Explanation/Extension (5-10 minutes)

- Let children have some discussions on which ideal plan might work or not work and especially why they feel the way that they do about it. You want to encourage them to base their information on material that they have already studied in the last few classes.

Evaluation (On-going)

- Evaluation will be on-going, but you should pay special attention to discussion that highlights what children have learnt from their previous classes.

Teacher Resources

Kartārpur

After the last of his great journeys, Gurū Nānak Sāhib settled in the town of Kartārpur, in Panjab on the banks of the Ravi where he taught for another fifteen years. Followers from all over came to settle in Kartārpur to listen, and sing, and be with him. During this time, although his followers still remained Hindu, Muslim, or of the religion to which they were born, they became known as the Gurū's disciples, or Sikhs. It was here that his followers began to refer to him as teacher, or Gurū. It was here that the Gurū told his followers that they were to be householders and could not live apart from the world—there were to be no priests or hermits. Here is where the Gurū instituted the common meal, requiring the rich and poor, high caste and low caste, and various faiths to sit together while eating. Here is where Lahina, renamed as Gurū Aṅgad, came to be with Gurū Nānak Sāhib. Gurū Nānak's days before his passing away, installed Gurū Aṅgad as the second Gurū of Sikhs.

More information at:

<http://www.Kartārpur.com>

<http://www.sikhspectrum.com/082005/Kartārpur.htm>

http://en.wikipedia.org/wiki/Guru_Nānak

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