

Grade: 3

Lesson Number: 21

Course: Virṣā

Title: Sikh Women – I

Standards

Standard 2: Comprehension of Appropriate passages

- Students comprehend grade-appropriate reading passages and summarize the materials.
 - *Students ask questions and support answers by connecting prior knowledge with literal information.*
 - *Students demonstrate comprehension by identifying answers in the text.*

Objectives

1. Students will conduct research about one historical Sikh woman and share their knowledge with their peers during the following class.
2. Students will create both a visual and oral presentations.
3. Ideally, the reading should be in Pañjābī – however Adarshak Singhaniā may be a little difficult for students – teacher may choose to provide summaries for students.

Prerequisites

- None.

Materials

- <http://allaboutsikhs.com/women/index.htm>
- "Adarshak Singhaniā" by - Karam Singh
- Computer with internet access in class or at home
- Printer
- Pencils/ pens
- Notebook paper
- Chart paper/ Dry-erase board
- Markers

Advanced Preparation

- Please use the Gateway to Sikhī web page – it offers wonderful information on Sikh Women – if students do not have access to computers or internet, print out information about some of the Sikh Women.
- Please write down the names of Sikh women that students can conduct research on. This list has been provided but it can be altered. Students can be provided with this list ahead of time so that they can decide which Sikh woman they want to conduct their research on.
- Teacher needs to print out information on at least 8-10 Sikh Women so that students can use this information as a resource– in case they do not have access to the internet or other resources to conduct their research.

Engagement (20 minutes)

- Greet the students and guests; allow them to get settled.
- On the white board write, “Women in Sikh History.”
- Ask students to mention some names that they are familiar with when they think of Sikh women.
- Ask students to share information about the Sikh women they are familiar with.
- Tell students, “We have had some incredible women in our history – we need to know about their contribution to our history – therefore we will be learning about a number of Sikh women during the next few sessions.”
- Teacher will share a list of possible Sikh women to research. See below.
- Say to the children, “Each of you will choose a Sikh woman from this list. If there is another person you would like to research that is not on our list come and talk to me.”

Exploration (30 minutes)

- Students need to have a piece of paper and pencil.
- Students will write down three possible Sikh Women they would like to learn more about through their research.
- Teacher will briefly share information (two to three sentences) about each woman on the list.
- As the teacher is sharing the information, the students are listening and writing down names of Sikh women they want to research.
- Collect the papers and decide which student will research which Sikh woman. Each student should research one of the three women they chose.
- Let students know who they are researching while making a list for yourself of the student’s name and the person they are researching.
- On the board write down the expectation of this assignment:
 - Name of person
 - Where and when they were born?
 - What was their role? (Mother of a Gurū, Daughter of a Gurū, leader etc.)
 - How was their role significant in history?
 - How did this person die?
- Ask students to write down the above questions on their paper – students must find the answers to these questions as they are conducting their research.
- Explain to students that as they are sharing their information about their special Sikh woman, they need to share it as though it is a story, they can have a picture of their person – and hold up the picture and speak to the audience as though they are the person they are talking about. (e.g. My name is Mātā Gujrī. I was the wife of... the mother of... grandmother of...) However, they will be speaking in Pañjābī.

Explanation/Extension (10 minutes)

- Have students sit in a circle; ask student to share any questions or concern they may have about the project.

Evaluation (On-going)

- Begin the next session the same way as this session by asking students to share names of Sikh women from our rich history.

