

Grade: 3

Lesson Number: 22

Course: Virṣā

Title: Sikh Women – II

Standards

Standard 2: Comprehension of Appropriate passages

- Students comprehend grade-appropriate reading passages and summarize the materials.
 - *Students ask questions and support answers by connecting prior knowledge with literal information.*
 - *Students demonstrate comprehension by identifying answers in the text.*

Standard 9: Brief Recitations

- Students deliver brief recitations and oral presentations.
 - *Students speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.*
 - *Provide a beginning, middle, and end, including concrete details that develop a central idea.*
 - *Clarify and enhance oral presentations through the use of appropriate props. (e.g, objects, pictures, charts)*

Objectives

1. Students will share the research they have conducted about the one historical Sikh Woman and share their knowledge with their peers during class.

Prerequisites

- Previous Completion of Sikh Women- Day I activities.

Materials

- <http://allaboutsikhs.com/women/index.htm>
http://www.boss-uk.org/articles/pdf/the_great_sikh_women.pdf
- Students' research on their special person
- Chart paper/ Dry-erase board
- Markers

Advanced Preparation

- Please use the Gateway to Sikhī web page – it offers wonderful information on Sikh Women – if students do not have access to computers or internet, print out information about some of the Sikh Women.
- Please write down the names of Sikh women that students can conduct research on. This list has been provided but it can be altered.

Engagement (20 minutes)

- Greet the students and guests; allow them to get settled.
- On the white board write, “Women in Sikh History.”

- Ask students to mention some names that they are familiar with when they think of Sikh women.
- All students need to contribute to this activity– they should at least mention the person they conducted their research on.

Exploration (30 minutes)

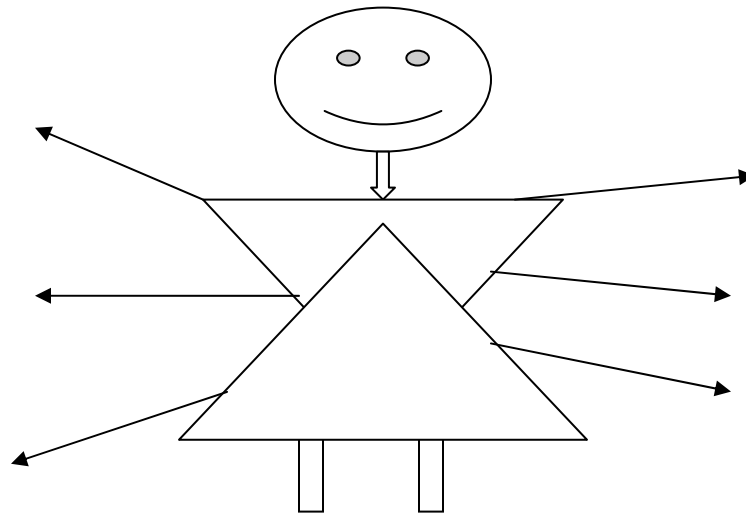
- All students will be presenting their Special Sikh Woman today.
- Before students begin presentations, each student will be assigned a Sikh Woman that a peer will speak on.
- As their peer (Student 1) is speaking, the other student (Student 2) who was just assigned that Sikh Woman will take careful notes about the Sikh Woman that Student 1 is presenting.
- After all presentations have been completed, allow students to sit quietly and try to visualize the Sikh woman they took notes on.
- Student 2 will attempt to draw her picture or sketch and write characteristics of the woman all around her like a concept map.
- In the concept map, students must cover the following: (example attached)
 - Name of person
 - Where and when they were born?
 - What was their role? (Mother of a Gurū, Daughter of a Gurū, leader etc...)
 - How was their role significant in history?
 - How did this person die?

Explanation/Extension (10 minutes)

- If students need extra help, allow them to discuss their thoughts with Student 1, the person who did the presentation.
- Have students sit in a semi-circle; ask them what they know about Sikh Women and their contribution to Sikh History.
- Ask them, “Were you surprised by anything you heard?”
- For homework, ask Student 2 to share a story of our incredible Sikh Women with someone.
- Congratulate all students on a job well done.

Evaluation (On-going)

- Begin the next session the same way as this session by asking students to share names of Sikh women from our rich history – only this time, see if they can remember someone other than the person they researched.

Teacher Resources**Woman Concept Map**

Woman Concept Map

